

**SURVEY OF IMPLEMENTATION OF CURRICULUM 2013  
IN CHEMISTRY TEACHING-LEARNING IN SENIOR HIGH  
SCHOOLS (SMA/MA) AT BANTUL REGENCY**

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**ABSTRACT**

The aims of the research were : (1) To know the degree of implementation of Curriculum 2013 in chemistry teaching-learning in senior high schools (*SMA/MA*) at Bantul regency in the aspect of (a) socialization of Curriculum 2013, (b) preparation of lesson plan, (c) teaching-learning process, and (d) evaluation. (2) To know the correlation between the socialization of Curriculum 2013 and (a) the preparation of the lesson plan, (b) teaching-learning process, and (c) the evaluation. And (3) To identify the teacher's problems in the implementation of Curriculum 2013 in chemistry teaching-learning process.

This research was a quantitative research. The population was the senior high schools (*SMA/MA*) chemistry teachers in Bantul regency and the sample was 31 teachers chosen by cluster sampling technique. The data were obtained by questionnaire; the data analysis was a quantitative descriptive technique using percentage analysis and product moment correlation analysis between socialization of Curriculum 2013 and (a) preparation of lesson plan, (b) teaching-learning process, and (c) evaluation.

The results of this research showed that the degree of implementation of Curriculum 2013 in chemistry teaching-learning senior high schools (*SMA/MA*) in Bantul regency in term of socialization of Curriculum 2013 was categorized as high (74.41 %), preparation of lesson plan was high (70.89 %), chemistry teaching-learning process was high (67.89 %), and evaluation of chemistry teaching-learning was high (66.16 %). By using correlation product moment formula, there was significant correlation between socialization of Curriculum 2013 and (a) preparation of lesson plan, as well as (b) teaching-learning process. There was no significant correlation between socialization of Curriculum 2013 and (c) evaluation; at 1 % significant level. Some constraints were faced by chemistry teachers in dealing with implementation of Curriculum 2013 in chemistry teaching-learning related to socialization of Curriculum 2013, preparation of lesson plan, teaching-learning process as well as evaluation. The socialization of Curriculum 2013 was lack of understanding by teachers, teachers had difficulty to make lesson plan, the allocation time for teaching-learning process was not enough, and some teachers did not understand to make instrument of evaluation.

Keywords: Curriculum 2013, socialization, lesson plan, teaching-learning process, evaluation.

**SURVEI KETERLAKSANAAN KURIKULUM 2013 PADA PEMBELAJARAN  
KIMIA DI SMA/MA WILAYAH KABUPATEN BANTUL**

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**ABSTRAK**

Tujuan dari penelitian ini adalah : (1) untuk mengetahui tingkat keterlaksanaan Kurikulum 2013 pada pembelajaran kimia di SMA/MA Kabupaten Bantul dalam aspek (a) sosialisasi Kurikulum 2013, (b) pembuatan RPP, (c) pelaksanaan pembelajaran, dan (d) evaluasi. (2) untuk mengetahui adanya hubungan antara sosialisasi Kurikulum 2013 dan (a) pembuatan RPP, (b) pelaksanaan pembelajaran, dan (c) evaluasi. (3) untuk mengetahui kendala yang dihadapi guru dalam implementasi Kurikulum 2013 pada proses pembelajaran kimia.

Penelitian ini merupakan penelitian deskriptif kuantitatif yang populasinya adalah seluruh guru kimia SMA/MA di Kabupaten Bantul, serta sampelnya sebanyak 31 guru yang diambil dengan teknik *cluster sampling*. Data dalam penelitian ini diambil melalui kuesioner. Teknik analisis data yang digunakan adalah analisis deskriptif kuantitatif dengan teknik rata-rata persentase dan korelasi *product moment* antara sosialisasi Kurikulum 2013 terhadap (a) pembuatan RPP, (b) pelaksanaan pembelajaran, dan (c) evaluasi pembelajaran.

Hasil penelitian menunjukkan bahwa tingkat keterlaksanaan Kurikulum 2013 pada pembelajaran kimia di SMA/MA wilayah Kabupaten Bantul ditinjau dari aspek sosialisasi Kurikulum 2013 adalah tinggi (74,41 %), pembuatan RPP tinggi (70,89 %), pelaksanaan adalah tinggi (67,89 %), dan evaluasi adalah tinggi (66,16 %). Berdasarkan korelasi *product moment* diketahui bahwa terdapat hubungan yang bermakna antara sosialisasi Kurikulum 2013 terhadap (a) pembuatan RPP dan (b) pelaksanaan pembelajaran. Namun tidak ada hubungan yang bermakna antara sosialisasi Kurikulum 2013 dengan (c) evaluasi pembelajaran; pada koefisien korelasi 1 %. Terdapat beberapa kendala yang dialami oleh guru dalam menghadapi pelaksanaan Kurikulum 2013 pada pembelajaran kimia baik sosialisasi Kurikulum 2013, pembuatan RPP, pelaksanaan pembelajaran maupun evaluasi. Guru kurang memahami sosialisasi Kurikulum 2013, guru kesulitan dalam membuat RPP, waktu untuk proses belajar mengajar tidak cukup, dan beberapa guru tidak memahami untuk pembuatan instrumen evaluasi.

Kata Kunci: Kurikulum 2013, sosialisasi, RPP, proses pembelajaran, evaluasi.